

**WHITESIDE MIDDLE SCHOOL**  
Whiteside School District #115

*School-Parent Compact*

The Whiteside Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**School Responsibilities**

**Whiteside Middle School will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Provide supplemental instruction for students needing assistance in reading and mathematics.
  - Provide assistance to students who have need of study skills and/or organization.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
  - Conferences will be held in October and February.
  - Conferences may be held at other times throughout the school year at mutually agreed upon dates/times.
3. **Provide parents with frequent reports on their children's progress.**
  - All parents have a login/password to access student grades through Skyward data system. Parents who need assistance with Skyward should contact the school office.
  - Parents may access Skyward at any time to check their child's grades.
  - Report cards will be sent home with students at the end of each grading quarter.
4. **Provide parents reasonable access to staff.**
  - Parents may email teachers through the Skyward system or via regular school email.
  - Agenda books are provided for all middle school students. Parents may utilize the agenda as a means of communication with the teacher.
  - Phone messages may be left for teachers during the instructional day. Messages will be returned as soon as practicable.

5. **Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities, as follows:**

- Help with projects & special events
- Read with individual students
- Assist students with mathematics
- Help in the library
- Chaperone field trips

Please contact your child’s teacher if you are willing to volunteer in the classroom. There are many opportunities both on a regular basis and on special projects/events in which parent volunteers are needed. If you are unable to volunteer during the school day, but are willing to help with specific tasks at home, please contact your child’s teacher or the school office. There are many opportunities to assist with cutting, counting, etc.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch and time spent on video games.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school’s School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the state’s high standards. Specifically, we will:**

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.
- Do my best work at all times.

\_\_\_\_\_  
School

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date